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# **Clinical Learning in Practice (CLiP) Part 1**

## Service Evaluation Project – Workbook template

**August 2025**

## Service Evaluation Project workbook

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| Data – Collection, Analysis and Evaluation |
| **Collection:** Describe how you identified data that met your specification, and processed it for the table below |
| **Summary data table(s)**: Showing key variables – with clear labelling and units (where relevant) |
| **Figures:** Two to three figures showing important findings from your data (must include figure legends, and comparison to selected standard)  |
| **Statistics:** At least one statistical test to determine significance of the data (including working) |
| **Evaluation: Up to five** bullet points that explain what your data indicate, in the light of the data presented above. Include consideration of whether your confounders may have had an impact. |
| Recommendations for improvementsFor each of the four categories below, provide one or two bullet points about how the measured service could be improved. If the service is already at or above expectations you may focus on efficiency gains instead. |
| 1. **Personal and team behaviours**
 |
| 1. **Technology and services**
 |
| 1. **Practice environment adaptation**
 |
| 1. **Approach to use of guidance and commissioning frameworks (external environment) including referrals**
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| Application to alternative setting Choose an item.Select an alternative practice setting from the drop-down list In each case provide a short explanation of:* how the change in setting would affect the effectiveness or impact of **one** of your recommendations under each of the **four** categories (this may include that it would be unworkable), including your reasoning
* how you would modify your recommendation such that it would be better adapted to the setting
 |
| 1. **Personal and team behaviours**

**Impact****Modification** |
| 1. **Technology and services**

**Impact****Modification** |
| 1. **Practice environment adaptation**

**Impact****Modification** |
| 1. **Approach to use of guidance and commissioning frameworks (external environment) including referrals**

**Impact****Modification** |

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| **References and bibliography**Regulatory and service standards, pathways, textbooks and peer-reviewed literature presented in the appropriate format. |
| **References** (cited in the text) |
| **Bibliography** (not cited in the text but used as background reading during planning) |

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