**Project Two – Teaching and learning; scaffolding and content**

Following the completion of Project One, and publication of the draft indicative guidance, we are now preparing to launch Project Two.

Project Two is intended to augment the guidance produced in Project One and will focus on best practice approaches to teaching, and fostering learning in student Optometrists and Dispensing Opticians. We are seeking to compile case studies and example methodologies from individuals and course teams from across the UK and internationally, including from other professions.

We are particularly interested in sharing approaches to developing the spiral curriculum, including effective methods for scaffolding learning and developing learners to progress through Miller's levels. Equally, mechanisms to manage the interactions between Higher Education Qualifications Frameworks levels and clinical development through assessment against Millers’ dimensions have been identified as of value.

If you are able to share, or recommend someone who might share, a case study that could serve as an example of good practice in these areas, please complete the following short survey. At this point, we are only seeking brief details of the case study and any evidence for impact that it had. We would particularly welcome case studies to assist with the new post-ESR elements (GOC Outcomes 4,5,6 and 7) including examples from other professions.  Feel free to include recommendations for published literature that might also form the basis of useful resources for the sector.

We will hold your data securely, and it will only be processed in support of the work of SPOKE.  You may withdraw your consent to be involved with SPOKE at any time by emailing Spokehub@college-optometrists.org

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| --- | --- |
| Your full name: |  |
| Your email address: |  |
| Title of case study/example of best practice: |  |
| I am nominating a case study/example from: | [ ]  My own work[ ]  Work of others that I am familiar with  |
| Lead Author(s):(please include contact details or cite publications, if you are recommending some else’s work) |  |
| Co-authors: |  |
| Please provide a 100-word abstract giving details of the activity undertaken. You should include the profession that this relates to and the level of the learner. If relevant, please also include details of the GOC outcome(s) that it relates to. |
|  |
| Please provide details of the impact this activity had. Describe any evidence that you have of improved engagement, achievement or efficiency. |
|  |
| I am happy for my case study to be shared as a written article | [ ]  Yes[ ]  No |
| I am happy for my case study to be shared as a live media interview | [ ]  Yes[ ]  No |
| I would like to be added to the SPOKE Advisory Review Group (ARG) Teams channel to be kept up-to-date with the activities of SPOKE | [ ]  Yes[ ]  No |
| I am:  | [ ]  An optometrist [ ]  A dispensing optician [ ]  Other, please specify: |
| **I am currently in practice:**  | [ ]  Yes [ ]  No |
| **I have been qualified for:**  | [ ]  More than 5 years [ ]  Less than 5 years [ ]  I am not yet qualified |
| **I am:**  | [ ]  An employer [ ]  An academic [ ]  A professional body representative [ ]  A student/trainee[ ]  An examiner/assessor for the College of Optometrists [ ]  An examiner/assessor for ABDO College[ ]  Other, please specify: |
| **I currently live in:** | [ ]  England [ ]  Wales [ ]  Scotland[ ]  Northern Ireland [ ]  Other |
| If you would like to add any further information or have any further suggestions or questions for SPOKE, please add these below. |
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Please return your completed form to spokehub@college-optometrists.org by **29th April 2022**