

Application Marking Matrix

	Reject	Borderline	Accept
Evidence	Little or no credible supporting evidence. Credibility and range of referees is inadequate.	Evidence is usually sound but at times unconvincing and/or inconsistent. Referees are sometimes unconvincing.	Wide range of convincing evidence. Broad range of credible referees support the application.
Impact & Contribution	Little or no impact on and/or contribution to the optometric and/or wider healthcare community demonstrated. Little or no evidence of using learning to impact patient care.	Some impact on and/or contribution to the optometric and/or wider healthcare community demonstrated but this is usually not wide-reaching. Application of learning to impact care is present but is limited in its scope.	Considerable impact on and/or contribution to the optometric and/or wider healthcare community demonstrated. Consistently applies learning to have maximum impact on patient care.
Motivation	Little or no evidence of going beyond the demands of their normal role.	Some evidence of acting beyond the remit of their normal role although this may be narrow in scope.	Consistently goes above and beyond what is expected of them in their normal role. Could be described as a role model for others. Evidence of being self-motivated and self-aware.
Breadth/Depth of experience	Little or no relevant experience in one or more areas of optometry.	Limited breadth/depth of experience in one or more areas of optometry. Experience is sometimes superficial or too narrow in scope.	Significant breadth/depth of experience in one or more areas of optometry.
Influence & Leadership	Little or no evidence of influencing and/or leading others within the optometric and/or wider healthcare community	Some, but limited, evidence of influencing and/or leading others within the optometric and/or wider healthcare community. Inconsistent in making demonstrable, sustained change.	Influences and/or leads others within the optometric and/or wider healthcare community to action demonstrable, sustained change.